Module #14: Elder Sexual Abuse

Intended Audience

This training is intended for entry level Adult Protective Services workers and their MDT partners (e.g. public guardians, public health nurses working with the elderly, mental health professionals, etc.).

Learning Objectives

By the end of this training, participants will be able to:

1. Demonstrate awareness of elder sexual abuse
   a. List 2 myths about sexual assault as it relates to older adults.
   b. List 3 facts about victims.
   c. List 3 facts about perpetrators
2. Demonstrate ability to discuss sexual abuse by watching a DVD clip and discussing this.
3. Demonstrate ability to recognize potential cases of elder sexual abuse
   a. List 4 signs or symptoms of sexual abuse
   b. Provide 3 situations under which cases of sexual abuse may come to the attention of APS workers
4. Demonstrate ability to effectively screen for sexual abuse and interview clients regarding possible sexual abuse
   a. Provide a question designed to screen for sexual abuse when interviewing a client who has been referred for reasons other than sexual abuse
   b. List 3 principles to use when interviewing a client regarding a sexual abuse allegation
5. Demonstrate knowledge of intervention strategies for elderly sexual abuse victims
   a. Describe 3 ways in which victims are commonly harmed by sexual abuse
   b. List 3 issues to consider when planning possible intervention
   c. Describe 3 sexual abuse intervention services

Competencies

This training specifically addresses the NAPSA competencies regarding Sexual Abuse:

Overview of Sexual Abuse

- Types of sexual abuse
- Statistics on sexual abuse
- Indicators of sexual abuse
- Assessing level of risk

Causes of Sexual Abuse

- Societal causes of sexual abuse
- Individual causes of sexual abuse
Audio /visual aids

1. PowerPoint projector and file
2. Flip chart and markers
3. Participant manuals
4. National Sexual Violence Resource Center Information Packet
5. Miss Mary video
6. CDAA video
7. DVD player and TV/projector hook-up

Elder Sexual Abuse
Plan of the Day

<table>
<thead>
<tr>
<th>Content</th>
<th>Total Time</th>
<th>Activities</th>
<th>Slides/pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome &amp; Introductions:</td>
<td>15 min</td>
<td>Lecture</td>
<td>Slides 1-7 Handouts: Letter to Participants, ID Assignment</td>
</tr>
<tr>
<td>Objectives, Overview of project, housekeeping</td>
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</tr>
<tr>
<td>Learning Objectives</td>
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<tr>
<td>Developing Awareness of Elder Sexual Abuse</td>
<td>60 min</td>
<td>Lecture</td>
<td>Slides 8-15</td>
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<tr>
<td>Discussing the Dynamics of Elder Sexual Abuse</td>
<td>40 min</td>
<td>Lecture</td>
<td>Slides 16-17</td>
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<tr>
<td>Recognizing Potential Cases of Sexual Abuse</td>
<td>50 min</td>
<td>Lecture</td>
<td>Slides 18-21</td>
</tr>
<tr>
<td>Principles of Forensic Interviewing</td>
<td>90 min</td>
<td>Lecture, Small Group Activity</td>
<td>Slides 22-32</td>
</tr>
<tr>
<td>Intervention Strategies for Elderly Sexual Abuse Victims</td>
<td>75 min</td>
<td>Lecture, Small Group Activity</td>
<td>Slides 33-56</td>
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</tbody>
</table>

Bibliography


NAPSA. (2002). Ethical Principles and Best Practice Guidelines.


